



# ZimSEF

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## ZIMSEF AGM PRESIDENTS REPORT 2017

It has been another busy year for the ZimSEF team throughout 2017. As always, we greatly appreciate the hard work and dedication of the committee. Without their time and effort, all on a voluntary basis, we would not be able to fulfil the ZimSEF goals.

We continue to work closely with our partners, YASD in Harare. We rely on their cooperation and assistance to successfully implement the ZimSEF activities in Zimbabwe.

We now have a strong base of loyal supporters, including our fundraising team of volunteers, our sponsors, and donors. We would like to thank them for their generosity and ongoing assistance.



*Yvonne (left) in her Prefect uniform*

### THE EDUCATION FUND

Providing a good quality and closely monitored education, to the most disadvantaged students from the Hatcliffe community, has continued to be our focus. We would like to especially thank Farai Mweta and Petros Chatiza and the YASD team for their role in the continuing success of the program.

In 2017, 16 students completed the school year:

- 7 students attended Hatcliffe Primary Schools.
- 5 attended Mayua Adventist School (boarding).
- 2 attended Dendera High School (boarding).
- 1 attended Hatcliffe High Day School (day).
- 1 attended UMAA Institute (day).

The student's attendance and effort has been most satisfactory. We are pleased to report Tariro Mutanga has successfully completed one year of A-Levels and we expect her to graduate in 2018. Unfortunately one student left school due to family issues and was withdrawn as a beneficiary.



*Nigel (left), our youngest beneficiary, received this athletics award in 2017*

## **STUDENT SPONSORSHIP**

Our sponsorship program has continued to grow during 2017.

We now have 13 students with sponsors. This has continued to work well and provides an important source of funding. We would like to thank Tempe McMinn for coordinating the program. A close connection between each student and their sponsors has been encouraged. A great deal of effort goes into communication and reporting to the sponsors on the student's progress.

We hope that some of the sponsors may visit their students in the future. We are working towards organising a trip to Zimbabwe in 2018.

The fluctuating exchange rate has been of concern regarding the sponsorship funding. Going forward, we plan to change the sponsorship fee to US dollar amounts, so that exchange rate fluctuations will be passed onto the sponsor and ZimSEF is no longer covering this gap. Existing sponsors will have the option to elect to move onto the new payment structure.

We anticipate increasing the number of sponsors in 2018 and will take on additional students as more sponsorships are accepted.

## FUNDRAISING



Due to the success of **The Big Gig** fundraising event in 2016, we decided to hold another **Big Gig** at Easts Rugby Club in October, 2017. **The Twilight Zone** band kindly offered to perform again and The Field provided the venue and catering for the party.

Once again, it was attended by a great crowd of family and friends and everybody got into the swing of things and thoroughly enjoyed the night. The band outperformed themselves and were a huge success.

Many thanks to the committee and our volunteers who help made it all run smoothly.

Thanks also to all those who donated items for the raffle and auction. We rely very much for their support to raise the funds on the night. We raised over \$20,000.00 at the event.

In addition, soccer boots, mouth guards, and socks, were generously donated to ZimSEF for the Hatcliffe community. We will be sending these to Zimbabwe for the children attached to YASD programs. Our thanks go to John Stubbs and his family for their generosity in providing the boots and mouthguards.

Other ongoing cash donations are an important source of fundraising. In 2018 we plan to pursue other opportunities for raising funds, including grants and corporate funding.

We continue to seek other avenues for increasing funds, so we can expand the education fund and explore community projects in Zimbabwe.

The support of our families, friends, our sponsors and donors is very much appreciated and allows us to continue into the future.

Amber Maiden  
PRESIDENT

Tempe McMinn  
VICE-PRESIDENT

## YASD

“Project/Program Title” Education Review Report

### Background

The following report is an analysis and review of the Educational Assistance programme, being one of the three intervention strategies by YASD in transforming and empowering young people and families in Hatcliffe Extension, Harare. Hatcliffe is a peri urban settlement borne out of continuous internal displacement of the residents due to government and political policies. The community has been subject to over 3 forced evictions and displacements, the worst being operation Murambatsvina of 2005 ([https://en.m.wikipedia.org/wiki/Operation\\_Murambatsvina](https://en.m.wikipedia.org/wiki/Operation_Murambatsvina)). Due to this operation the community was left without a school, clinic/hospital and other social amenities such as water and electricity.

To date some families are yet to construct permanent houses and are residing in shacks made from plastic or wood. Most children from this community lack access to an education due to high levels of poverty as well as the lack of schools close by where they can access an education.

It is with this background the Educational Assistance (EA) program was started with the objectives of:

- Providing a quality education to orphaned / vulnerable children /child headed families or those in abject poverty; and
- Transforming the lives of the children in the community through provision of education.

The Education Assistance program aims at developing young leaders who will be instrumental in the development of the community.

### Project period under review

#### **Project/Program Reporting Period: January 2017 to December 2017**

The Education Assistance program has been running from January 2012 to date.

The program initially started with 10 children, and has steadily grown to 16 children.

#### **People Reached for reporting period**

Description	Male	Female	Total
EA beneficiaries	6	10	16
Primary school	3	3	6
Secondary School	3	7	10
Sitting Secondary exams	1	2	3
Sitting Junior Exams	1	0	1

#### **Table Summary**

The project has 16 kids, 6 are male and 10 are female. 8 of the kids are at boarding schools, 2 are secondary day scholars and 6 children are in primary school.

## Key Result Areas

The program has the following key focus areas:

- improve school performance;
- improve school attendance of each child especially those in primary school. The home environment coupled with the social environment in the Hatcliffe community does not encourage one to pursue education. Most of the peers of the children in the program have dropped out of school or have never been to school to begin with; and
- confidence building through participation in sport.

## Ordinary Level Students

In 2017 the Education Assistance program now has 3 students sitting for their Ordinary Level exams. The 3 students comprise of 2 females and 1 male student. The Ordinary Level Exam is a National matriculation exam. These 3 are the second group under the program to sit this exam.

## Assessment & Recommendation

**Yvonne Jangara:** Yvonne has been performing exceptionally well in her academic studies and has had the best Grade 7 results to date of all kids in the program. She has shown great potential in her academics endeavors and promises to have the best exam results as compared to the other two students. Yvonne has shown great potential in Science subjects and may take these up at A-Level.

**Lonica Kenneth:** Lonica has shown some improvement in her academic work, due low self-confidence Lonica has struggled with some subjects in school. Lonica has shown great leadership skills at school, in the event of her failing to pass she could be enrolled in life skills development courses.

**Leeroy Gwangwadza:** Leeroy is the first boy in the program to sit the Ordinary Level Exam. Over the years Leeroy has failed to improve academically. Due to his performance, it is recommended that Leeroy be enrolled in a Vocational Skills Training Center.

**Lucas Sithole:** Luke was the only student in the program to write his junior primary exams. Luke showed great improvement and change in behavior as he prepared for his exam. Luke sat the National exam in November 2017 and passed with 18 Units. In 2018 he will be enrolled at Dendera High School

## 2018 students Assessment

**Tawananyasha Munemo:** Tawana joined the program at its inception in 2012. Tawana is studying commercial subjects, his strong point being Mathematics and Accounting. He has shown great potential in his studies. His main challenge has been in English. Tawana exhibits low self confidence in expressing himself, mostly due to the fact that he stammers.

**Tabeth Philimon:** Tabeth is one of the 2 females who will be sitting for Ordinary level exams in 2018. Tabeth has been struggling academically; however, she has grown in confidence. Tabeth has been excelling on the field of sport, and his been part of the school team in various sporting disciplines.

**Tarisai Mukototsi:** Tarisai is the second female student who will sit for the Ordinary Level exam in 2018. Tarisai has shown some improvement in her academic work in the last year.

**Tariro Mtanga:** Tariro is the first student in the program to sit for A-Level exams. In 2018, Tariro will be writing her final exams which if she passes she can enroll into University. Tariro has matured and grown and her school work is showing great promise.

**Tapiwa Jambaya & Moreblessing Jameson:** They are the only primary school student sitting exams this year. Tapiwa is an average student, due to the pressure of exams he has been struggling with the hard work associated with preparing for exams. Moreblessing is currently facing family challenges.

### **2017 Key Accomplishments**

Tariro Mtanga is now completing the second year of her A-Levels and may be the first child in the program to proceed to university. Year 2017 saw two children in the program been selected to be prefects in school i.e. Lonica Kenneth and Yvonne Jangara. The two grew in confidence and have become role models to other children in the program

### **Recommendations**

- All kids have to attend extra lessons.
- Training for counselling and life skill guidance to be done every holiday.
- Parents/guardian to fully participate in the program.

### **Plans for 2018**

- Intensify extra lesson project. Due to intensified extra lessons we have noted that children sitting public exams will improve and are expected to pass.
- Life skill guidance to be done.
- Engage more volunteers through the development of an intern program which has seen YASD taking students from various local universities.
- Improve the kids' school grades.