



PRESIDENTS' REPORT 2023

This year we continued with our support for the Education Fund beneficiaries and planned for our next delivery of community projects to the broader Hatcliffe community.

Our thanks go out to the YASD team, all our committed sponsors and donors, and the ZimSEF committee for their ongoing, generous support during the year.

EDUCATION FUND

In 2023, we continued to focus our efforts on supporting our beneficiaries with food, stationary, uniforms and other educational needs, whilst supporting our partners' community activities which provide access to education beyond the classroom.

With the economic uncertainties of the past few years continuing, we have remained conservative in our management of the Education Fund and have maintained our cap on the intake of beneficiaries to those students with committed sponsors. Six children completed the school year.

Our partners at YASD prepared a report to commemorate 10 years of the Education Fund, which launched in 2012, in July this year. The report, which is attached to this Report, highlights the significant achievements of our activities over the years and demonstrates the importance of our continuing this work.

COMMUNITY PROJECTS

We are planning another donation of education and sporting equipment for early 2025 through our collaboration with Natarsha Scott and the team at Cricket without Borders at Wendouree Cricket Club. We are thankful for their efforts and goodwill and for enabling these opportunities to be provided to the children and community of Hatcliffe.

THE FUTURE

With the support of our sponsors, the Education Fund will continue to support orphaned and vulnerable children and young adults of the Hatcliffe community.

We will also continue our focus on efforts to develop and implement community projects and other initiatives that will overcome barriers to education and support the Hatcliffe community more broadly.

As always, we rely on our supporters, family and friends to continue the work of the ZimSEF and YASD teams. We thank them for their ongoing and unwavering support.

Tempe McMinn

President

Amber Maiden

Vice-President

ZIMSEF REPORT

JULY 2023

Introduction

This report serves to celebrate milestones as well as to appreciate the support ZimSEF provided to children in the community of Hatcliffe extension. The report highlights the successes of the Education Assistance scholarship program supported by ZimSEF and implemented by Young Achievement Sports for Development (YASD).

Since its launch in 2012, the scholarship program has achieved significant successes in providing educational opportunities to underprivileged children in Hatcliffe. Through provision of quality education some of the children under the scholarship have managed to secure employment and are now economically independent. This report also outlines the need for the continuation of the scholarship program in alignment with the targets of the Sustainable Development Goals (SDGs).

Jangara Yvonne

Yvonne Jangara joined the Education scholarship as part of the 2nd Cohort of beneficiaries in 2012, she was 9 years old in primary school.

Yvonne passed her primary education and proceeded to Ordinary level as well as her Advanced level. Due to financial challenges she failed to proceed to university though she had managed to attain the grades for enrollment. The COVID19 pandemic was also another factor in limiting her chances of securing the opportunity to proceed with her education

As a student Yvonne exhibited leadership skills and was part of the Students representative council (prefect), skills which she later on used in life to attain employment. After completing her education Yvonne managed to secure employment at Retail Supermarket chain, Borne Marche supermarket as a till operator. She secured employed for 2 years and has now joined another organisation in their sales and marketing depart, she is currently working at Kaboodle as Sales Assistant

Lonica Kenneth

Lonica joined the ZimSEF scholarship in 2013 when she was doing her primary education . With the support of the scholarship managed to attain passes at Ordinary level. Upon completing her education Lonica worked as a volunteer at YASD for 4 years. With the experience she gained in community development issues she managed to secure employment. Currently Lonica is working for a local NGO as a field Officer. She has great strength in facilitating workshops and she has managed to travel to different countries representing the organization she is working for.

Tawananyasha Munemo

Tawananyasha Munemo joined the ZimSEF education scholarship in 2012, he joined the program from primary level until to Advanced level. Tawananyasha did not

manage good grades at Advanced level , but that did not deter him from wanting to change his life and that of his grandmother. Currently he is now working as a bank teller for a local bank.

Conclusion: The Education Assistance scholarship program plays a crucial role in addressing the educational needs of underprivileged children in Hatcliffe. The following points highlight the need for the continuation of the program:

- a. **Access to Education:** The scholarship program ensures that underprivileged children have access to quality education, which is a fundamental right and a key target of SDG 4: Quality Education.
- b. **Poverty Alleviation:** By providing educational opportunities, the program contributes to poverty alleviation (SDG 1: No Poverty) by empowering children with the knowledge and skills necessary to break the cycle of poverty.
- c. **Reduced Inequalities:** The scholarship program promotes inclusivity and reduces inequalities (SDG 10: Reduced Inequalities) by providing equal educational opportunities to children from disadvantaged backgrounds.
- d. **Gender Equality:** The program aims to promote gender equality (SDG 5: Gender Equality) by ensuring that both boys and girls have equal access to education and are empowered to reach their full potential.
- e. **Community Development:** Investing in the education of underprivileged children has a positive impact on the entire community, leading to improved social cohesion, economic growth, and sustainable development.

Sports Activities

The sports training programme at YASD has expanded to other communities, using sport as a tool for development. YASD has managed to make impact in the lives of many young people. YASD works in partnership with Hatcliffe 3 Primary School (**formerly Grace Mugabe School: where ZIMSEF drilled a borehole which is assisting the community and the school with safe drinking water**). The partnership sees YASD volunteer coaches assisting in training and coaching various sporting disciplines at the school. The YASD coaches train the kids sports as well as mentor and guide the learners on other issues that affect young people in the community.

Through the partnership, the school has taken first position in the inter schools' competitions they participate in. Some of the major success noted under the YASD Coaches Program include:

- The netball team reaching the school provincial finals
- the girls' soccer team reaching the district finals
- 4 netball players selected in the provincial team
- 2 Athletes reaching the national athletics finals

Other Community initiatives

YASD is currently running a “pop up school” which is an informal remedial school conducted by university student volunteers. The pop up schools makes use of the books and stationery donated by ZimSEF in 2021. The pop up school is open to all children in the and is currently reaching out to 100 children. The pop up school offers a spelling bee and remedial lessons.

Lessons Learnt To ensure the critical success of the YASD / ZimSEF partnership, the following innovative approaches have been implemented:

- a. **Mentorship and Guidance:** Former Scholarship recipients offer mentorship and guidance to new beneficiaries to enhance their educational experience and personal development. Mentors can offer academic support, career guidance, and life skills training.
- b. **Holistic Support:** Recognizing that education is not limited to the classroom, the program can provide holistic support to scholarship recipients, including access to healthcare services, nutrition programs, and extracurricular activities.
- c. **Technology Integration:** Leveraging technology can enhance the learning experience and provide additional resources to scholarship recipients. This can include providing access to computers, internet connectivity, and educational software.
- d. **Parent and Community Engagement:** Involving parents and the wider community in the scholarship program can create a supportive environment for the educational journey of the children.

Key Outcome of the YASD /ZimSEF partnership:

Continuing to fund the education of underprivileged children through the Education Assistance scholarship program will lead to the following key outcomes:

- a. **Increased Educational Attainment:** Scholarship recipients will have the opportunity to complete their education, leading to improved literacy rates and higher levels of educational attainment.
- b. **Enhanced Employability:** By completing their education, scholarship recipients will have improved chances of securing sustainable employment, contributing to SDG 8: Decent Work and Economic Growth.
- c. **Empowered Individuals:** Education empowers individuals to make informed decisions, participate in civic activities, and contribute positively to their communities. The scholarship program will empower children to become agents of change and contribute to the achievement of multiple SDGs.
- d. **Sustainable Development:** Investing in education is a long-term investment in the sustainable development of Hatcliffe. By providing educational opportunities to underprivileged children, the scholarship program contributes to the overall development and well-being of the community.